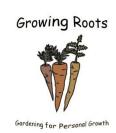
Rating Method:

Based on Risk Assessment Form 28A (2) from Pershore College, Worcestershire

Persi	iore College, Worcestershire						
SEVE	SEVERITY						
1	Minor injury to one person						
2	Minor injury to more than one person						
3	Injury requiring off-site treatment						
4	RIDDOR Reportable injury (more than						
	3 day absence)						
5	Permanent injury or death						
LIKEL	IHOOOD						
L=1	Minimal chance of occurrence						
M=2	Reasonable chance of occurrence						
H=3	Strong probability of occurrence						

RATE = SEVERITY X LIKELIHOOD

Activity should not be carried out if rate is over 5 unless control measures have been put in place to lessen risk and/or occurrence



RISK ASSESSMENT: TOOLS

Assessed by: Jane Cummings **Date:** 15th June 2014

GROWING ROOTS' TOOL RULES

- 1. If a tool is not easy to use, use one that does the job better.
- 2. When a tool is not being used, store it will not hurt another person who might not see it
- 3. Always clean a tool before putting it away.

Tool	Hazard Presented	Characteristics that would put a person at risk	Control measures	Severity 1-5 (1 is low)	Likelihood L M H after control in place	Overal I rate (see attach ed chart)
Border and Standard Forks	 Tines injuring feet or hands Standing on horizontal fork 	 Not paying attention Not understanding instructions Using and carrying 	Space around each fork userAlways store forks upright when	3	L	3

	and receiving a hit from handle Back/knee injuries if wrong size and not used properly Tines injuring head, face if carried above shoulder height	fork incorrectly Working too close others not wearing steel-capped boots and gloves	not in use			
Border and Digging Spade	 Cutting edge of spade cutting off feet Standing on horizontal spade and receive blow from handle Back/knee injuries if wrong size and not used properly Injuring head/face if carried above shoulder height 	 Not paying attention Not understanding instructions Using and carrying spade incorrectly Working too close to others Not wearing steel-capped boots 	 Space around each spade user Always store spades upright when not in use Check size is appropriate. Teach to use appropriately Wear steel-capped boots Constantly monitor use Ensure communication is understood, use a variety of communication 	3/4	L	3/4

Rake	 Sore muscles if used for long time – repetitive strain Standing on horizontal rake and receiving a hit from handle Eye injury from tines 	 Having muscles unused to raking Forgetting instructions re storage Running while carrying rake Not paying attention while carrying rake 	methods as appropriate Change jobs frequently Store upright with tines in air Monitor how rake is being carried Ensure instructions are understood by using appropriate method of communication	1	M	2
Loppers	 Repetitive strain injury if used for too long or if used with plant material that is too thick for tool Danger of plant material falling into eyes (eye injury) if working above head Injury from falling branches 	 Using loppers when a saw would be more appropriate Not wearing eye protection Working above head height Not standing clear of falling branches Inattention 	 Change jobs frequently Use ladders to work at appropriate height Wear eye protection Monitor use: swap loppers for saw if more appropriate Ensure person using loppers is standing away from falling branches 	1	M	2
Secateurs	 Cutting fingers off Muscle strain if used for too long or used for material that is too thick for tool 	 Inattention when cutting Not wearing gloves Spending too long on task 	 Wear gloves Pay attention to what cutting Keep closed when not in use 	1	L	1

Saw	Cut hands	Not wearing gloves	Wear gloves	3	L	3
Juli	Muscle strain	 Inattention while using tool 	Keep guard on saw		_	3
		Using tool for too long	when not in use			
	Injury from sawn					
	branches	Standing where sawn	Ensure not too long			
	Sawdust in eyes	branches will fall	is spent sawing:			
		Working above head height	that there is a			
			change of jobs			
			 Monitor how saw is 			
			used: ensure			
			appropriate method			
			of communication is			
			used			
			 Use ladders and 			
			ensure sawing is			
			carried out below			
			head height. Use			
			eye protection if			
			appropriate			
Watering can	 Strained muscles 		 Ensure watering 	1	L	1
		carrying weights	cans do not need to			
			be carried long			
			distances			
			 Ensure there is a 			
			balance of 2 one in			
			each hand			
			 Carry amount of 			
			water appropriate to			
			strength			
Daisy Grubber/Weeding	 Jabbing points 	 Inattention 	 Ensure instructions 	1	L	1
tool	into hand –	 Using tool for weeds 	about use are			
	injuring hand	with tough roots when	understood using			
	 Strained wrist 	another tool such as a	appropriate method			
		fork/spade would be	of communication.			

	Soil in eyes	more appropriate Using tool for long periods	 If something too difficult to remove, use alternative tools such as a spade or trowel Ensure change of tasks so that tool is not used for periods longer than half an hour Use eye protection if needed
Hoe	 Injuring someone else's hands if on hands and knees Standing on horizontal hoe and receiving a hit from handle Muscle strain from over-use 	 Inattention Working near others who may be working on knees Storing hoe incorrectly Having muscles unused to hoe use 	 Ensure no other users around when using hoe Store upright with blade in air Ensure instructions are understood by using appropriate method of communication Ensure correct use Change tasks so hoe is not used for more than fifteen minutes
Trowel	 Repetitive hand strain from over- use or using in 	Not taking a break from using trowelHaving wrists where	 Limit use. Use alternative tool such as bulb

	very heavy or dry soil	the muscles are impaired.Misunderstanding instructions so using trowel incorrectly	 planer Use adapted tool to take strain off wrist/hand Check that trowel is being used appropriately 			
Broom	 Sore muscles if used for long time – repetitive strain Dust affect negatively asthmatics and those with other lung conditions Tripping over horizontal broom 	 Using broom for too long Having asthma or other lung disorders Storing broom incorrectly 	 Limit use Ensure anyone with sensitivity to dust is not in area Store vertically when not in use 	1	L	1
Step ladder	 Falling off by leaning to side with one foot on ladder Slipping off rungs of ladder 	 Using ladder incorrectly Being inattentive Wearing inappropriate footwear 	 Ensure both feet of user are on rungs Ensure appropriate foot wear is worn Ensure ladder appropriate height for job. Use larger ladder if existing ladder too small. Ensure ladder is correctly 	3	L	3

wheelbarrow Bulb planter	Strain to back and arms if wheelbarrow too heavy or loaded unevenly Strain on wrist	 Running with wheelbarrow Not being aware of how heavy the load is Not being aware of how to load a wheelbarrow 	assembled • Ensure there are no broken rungs each time ladder has been used • Ensure ladder is only used if one flat ground/or someone is holding frame of ladder • Monitor use of ladder at all times • Store out of reach • Start with small loads. • Use smaller wheelbarrows for children • Ensure correct use and teach how to load. Check understanding • Ensure there is no running with wheelbarrow • Limit use	1	M	2
	after over-use in heavy soils Danger of cutting someone else's	• Inattention	Ensure space around userMonitor use			

Long-handled bulb planter	handsTripping over horizontal planter	• Inattention	 If soil very compacted, loosen first with a fork Store bulb planter vertically 	1	L	1
Edging shears, hedge shears, topiary shears	 Cutting limbs Sharp points causing injury Muscle strain due to over use 	 Inattention while using shears Waving shears around while others are near Over-use 	 Limit use by changing tasks to do Ensure communication as to how to use shears is understood Monitor use Ensure shears are stored upright or on a wall, box so that they can be seen and not tripped over 	1	L	1
Patio knife	 Sharp point puncturing skin Strained wrist from using inappropriately Used for nongardening activities 	 Inattention while using patio knife Using knife to pull out weeds that have long thick roots and for which a different tool would be more appropriate 	 Keep knife stored out of reach until needed Monitor use 	1	L	1